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A great deal could be said on the subject of class rooms, their arrangement, lighting, ventilation and equipment. They vary all the way from good, to small and poor, or consist of nothing but chairs in the reception room. Of all classroom equipment, perhaps the blackboard is most important. A teacher complained in the middle of the winter in the most poorly equipped school, that the blackboard (on standards) had no pins to steady it, was uneven and poor in surface and that the white chalk would show hardly a scratch. Imagine her surprise on learning that they considered it in very good condition,—it had been painted over a year ago! By contrast, in another school, also connected with a hundred-bed hospital, a blackboard the size of a newspaper was replaced, early in the fall, by an excellent stationary one, four feet high by ten feet long.

In going about to the different schools, we have been impressed by the lack of reference libraries. It is better to have a dozen good recent scientific books than a hundred dating back many years, the gift of some retired member of the physician's staff. We know of two small schools that asked the instructor to recommend a list of books, costing from \$75.00 to \$100.00. They were bought early in the year and have been used by the pupils to great advantage.

In spite of problems, fatigue and difficulties, there has been a large measure of interest and a great deal of valuable coöperation on the part of the superintendents in the work of the visiting teacher. We feel that this work is of limitless scientific and human interest to the teacher, and is of unquestioned value to the pupil nurse and the schools of nursing.

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#### NUTRITION NOTES FOR SCHOOL NURSES

A pamphlet with this heading, issued by the New York State Department of Education, has practical suggestions regarding proper food for children and gives tables of comparative height and weight for girls and for boys. The pamphlet was prepared by Mary G. McCormick, Supervisor of the Nutrition of School Children.